

# CAREER INTERESTS & THE PUBLIC SECTOR



poistphoiblí  
publicjobs

# Career Interests & The Public Sector

Student Cohort: Transition Years/5th Years/LCA/LCVP

Prior Learning:

- Students will be aware of different careers and job roles.
- Students will be familiar with the wider sectors from their career guidance studies.
- Students will know how to conduct reliable research. Students will have already completed and understand the concept and rationale of their Career Interest Profiler (CPIP) using CareersPortal.ie.

- Whiteboard
- Student workbooks/copies
- Student phones/iPads
- CareersPortal.ie website
- Mini competition characters, who match to specific roles (emphasis on interest and skills of the applicant)
- Mini competition feedback sheet

Learning Outcomes:

- Recognise the main areas in the public sector and the various government departments.
- Learn to relate some public sector roles, and their relevant sectors; by use of the Career Interest Profiler.
- Identify suitability of roles in relation to interests, ensuring the roles specified lie within the public sector.
- Participate in group work to discuss roles and their suitability, when given specific criteria.
- Understand how to recognise a public sector role.

Resources:

- PC Projector
- Publicjobs.ie
- Website



Stages of the Lesson:

1. Discuss with the group, using the infographic, the keywords and department names within the public sector.
2. Go through the learning intentions for the lesson.
3. Discuss the concept of sectors. Use the umbrella graphic and the education examples to create a discussion around this.
4. Display the CareersPortal.ie Sector search tool; working through 2 or 3 examples, until you feel the group has grasped the concept of sector scanning and identifying a public job within the wider context. Use the list of roles/sectors to assist with this (optional). Briefly discuss the 'buzz' words on the slide. This will help students with the activity and the end of the lesson.
5. Use the sample account to click on 'Career Explorer'. Demonstrate how to input the three interest areas in the filters along the left-hand side. Discuss how the public sector can cross over many of the sectors (list from "Introducing the public sector" useful). Get the group to give suggestions; select the maximum of 4 sectors. Discuss the 'Jobzone' feature and select one as part of the filters, this will help your students understand the relationship between courses and careers. Discuss the results. Students can access their career interest profile they completed when creating their account by clicking 'My Career Profile' at the top-left of the page.
6. Remind the students it is necessary to scan the list for the ones that are public jobs. It will be necessary to dig a little, boosting their research skills on the platform. Use the list (student copies are optional - but this is a non-exhaustive list).
7. Explore 2 or 3 examples in this way, until you feel the group understands how this process works.

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8. Introduce the mini competition, called 'match it up'. Break the class into small groups (could also be an individual or pair work task). Assign characters (Dave, Alex, Ali, Jesse) to students individually or in groups. Each students/group receives a cut-out of their characters jobseeker profile. Go through one for reinforcement purposes. Answers on slide 11.
9. Tell the group they will have 7-10 minutes to find a role within CareersPortal.ie to match with their assigned character; ensuring to have completed the tick grid matching suitability, which justifies their candidate matches with the role. The result must be a public sector role and they can ask for your help for clues on this.
10. Use the results slide to help with feedback and discussion to wrap up the importance of suitability and self-awareness in any career matching process.
11. Discuss how a career path could see a professional moving from public to private sector (or vice versa).